

2ND GRADE VERITAS ACADEMY GRADE LEVEL PROFILE



GOALS

SPIRITUAL

Second Grade students participate in daily devotionals and class prayer. Through a unit just before Thanksgiving, students are also taught to value the gift of service to others, which is carried out as a theme throughout the remainder of the school year.

ACADEMIC

Second Grade students continue building upon what was learned the previous year by increasing their reading fluency to 100 words per minute, coming closer to mastering both single and multi-letter phonograms, and increasing their speed with addition and subtraction math facts. They also begin learning to write in cursive.

SOCIAL/EMOTIONAL

In the Second Grade, teachers focus on cultivating a greater sense of independence and ownership over daily assignments and materials to help prepare students for upper Grammar School grades.

TRADITIONS & SPECIAL EVENTS

SOLAR OVENS

After their study of weather, seasons, and the solar system, students use the power of the sun to make s'mores in a solar oven they created.

VOLCANO EXPERIMENT

As a part of their study of Earth Science, classes spend an afternoon outside creating and erupting volcanoes.

RENAISSANCE FESTIVAL

After both their study of chivalry & knights and the Renaissance period, students celebrate by dressing as royalty, playing ancient games, and enjoying a feast.

CLASS SECTIONS

3

STUDENTS PER CLASS

16

STUDENT TO TEACHER RATIO

16:1

DAYS ON CAMPUS

M/W
OPT. FRIDAY

SCHOOL@HOME DAYS

T/TH

GRAMMAR SCHOOL OVERVIEW

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

PARENT INVOLVEMENT

The parent’s role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and to become familiar with the grade level’s curriculum and basic teaching techniques to actively engage and implement lessons on school@home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include MLK Service Day, Family Defender Night, and Fall Fest.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

R – Respect Authority

O – Others are Important

C – Correction: Accept it and Learn from it

K – Keep Yourself Prepared

S – Seek Excellence

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CORE SUBJECTS

MATH	In this course students learn to compare numbers to 1000; understand the place value of hundreds, tens and ones, add/subtract 3-digit numbers, measure length/weight in standard and metric units, multiply/divide, solve mental addition and subtraction, count money, recognize fractions, tell time, recognize time intervals, recognize 3-dimensional shapes, and solve one-step word problems.
HANDWRITING	After a solid review of print, Second Grade students transition to learning cursive handwriting.
READING	The love of reading is best caught when students read a book that fits them. Students receive individualized instruction by reading through basal readers with a controlled vocabulary. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. Classes enjoy Mr. Popper's Penguins as their class read-aloud.
SPELLING	Students continue to build their knowledge of single and multi-letter phonograms and study the spelling of the most frequently used words. Several spelling rules are introduced as words grow more challenging.
MEMORY WORK	With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. "Thinking Points" are provided to facilitate meaningful discussion around the dinner table.

DAILY SCHEDULE 8:20AM - 2:55PM, WITH AN OPTIONAL ELECTIVE UNTIL 3:55PM

Morning Meeting - 10-15 minutes	Lunch - 20 minutes	Writing - 30 minutes
Math - 60-70 minutes	Spelling - 20 minutes	Reading - 20 minutes
Science/History - 30 minutes	Grammar - 15 minutes	Specials Wheel - 50 minutes
Recess - 20 minutes		

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

SCHOOL@HOME DAY GENERALLY 4-5 HOURS PER DAY

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 1.5-2 hours on Language Arts, 1-1.5 hours on Math, and 40-60 minutes on Science/History per day.

PRESENTATIONS/PROJECTS

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, Second Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

FALL | COAT OF ARMS PRESENTATION

SPRING | SOLAR SYSTEM PROJECT

FIELD TRIPS

Second Grade students go on two specifically crafted field trips that are aimed at supporting the grade level's curriculum. Field trips are teacher-led, occur on a Veritas classroom day, and are required for students enrolled in the class.

FALL | VOLUNTEER WORK

SPRING | INNER SPACE CAVERNS

2ND GRADE SAMPLE LESSON PLANS

Lesson Plans are written by classroom teachers for on-campus instruction on M/W.

LANGUAGE ARTS

MATERIALS

Independent Books
Read Alouds
SWR phonogram cards, rule cards, WISE guide
Handwriting Manual
FLL Manual
Memory Book
Writing Folder

OBJECTIVES

TLW read independently in IRP book.
TLW say phonograms.
TLW say and write dictated SWR words with markings and chart work.
TLW apply reading and comprehension skills.
TLW identify and apply correct punctuation, capitalization and usage in sentences through writing and dictation.
TLW have the write a journal entry in their journals.
TLW recite scripture and poems.
TLW appreciate and identify music by various composers in history.

ACTIVITIES

1. WELCOME, PRAYER, PLEDGE, DEVOTIONAL

2. ART/MUSIC APPRECIATION

- Listen to “Viennese Musical Clock” by Kodaly

3. STUDENT WILL READ IRP BOOK

- Student will answer PLORE question in PLORE spiral.
- Vocabulary-student will choose a word from their reading and define it in PLORE spiral.

4. SWR (SPELL TO WRITE AND READ)

- Complete the “ED” page.
- Multi-letter Phonograms and Rules: See top of pg. 28 of WISE Guide.
- Introduce eigh, ei, ey, & ph.

5. FLL: CONTRACTIONS

- Lesson 21 (complete contraction page #2 in MB if not done already)
- “The Year” poem, copy work through ‘July’.

6. WRITER’S WORKSHOP

- Free write in journal. Remember to use correct punctuation!

7. MEMORY

- Scripture- Psalm 19:1-14
- Poem- “The Year”
- Familiar Saying: “Land of nod.”

8. HANDWRITING

- Introduce pgs. 35-36: li & Uu.

9. WRITING WORKSHOP

- Free write in journal.

SEND HOME

H-2 Spelling Test paper, IRP Logs, & Handwriting Evaluation pg. 34

MATH

MATERIALS

SM3TE
SM3WB
Math Meeting Booklet and materials
Worksheets for lesson
Rapid Recall flash cards
Rapid Recall books
Demonstration Clock
Money
Outdoor Thermometer (or phone)

OBJECTIVE

TLW make a pattern block design with a given rule.

ACTIVITIES

- Conduct math meeting for Lesson 20.
- Teach concepts for lesson 20 and complete practice page A.
- Rapid Recall: Addition, Track 5, Day 3
- Assessment #2
- Digit Span cards: visual & auditory

HISTORY

OBJECTIVE

TLW understand England after the Conquest.

ACTIVITIES

- Read *Story of the World* Ch. 16: England after the Conquest.
- Students color Stone Castle while listening.
- Recite History Timeline Sound-Off.
- Complete map of Ch. 16.

SCIENCE

In First through Third Grade, history and science tend to alternate by in-class period. During most weeks, classes will receive one science lesson and one history lesson, with corresponding homework.

2ND GRADE SAMPLE HOMEWORK

Homework is written by classroom teachers for school@home days on T/Th/F (Flex Day).

HOMEWORK

READING (30 MINUTES)

1. Student free reads book of choice for 20 minutes and orally retells to co-teacher.
2. Sign TUESDAY reading log (located on reading tab in binder.)

SPELLING (30 MINUTES)

1. Re-dictate list H-2 to student today on a blank sheet of paper or on the back of Monday's dictation.
2. Begin working on Spelling Enrichment Spiral and complete three activities of your choice.
3. Review Phonograms and Rules.
4. Add any missed spelling words from previous test to Word Wall (Writing Folder).

HANDWRITING (10 MINUTES)

1. Complete pages 31-32 & co-teacher initials work.

READ ALOUD (20 MINUTES)

1. As a family, read Chapter 13 of *The Lion, The Witch, and The Wardrobe* and discuss. Throughout the week complete the designated assignments from the Read Aloud Reading Guide.

WRITING WORKSHOP (ALL WEEK, 30 MINUTES)

1. REVISE sentence structure, grammar, and add descriptive words (adjectives) as needed. Ask things like, "Does this sound right to you? Does it make sense? Is there anything you can do to make it better?"
2. Go through again and this time, begin to EDIT - making sure that all words are SPELLED CORRECTLY.
3. Repeat, this time making sure proper PUNCTUATION is used.
4. While editing, discuss the different marks that are made and what they mean.
5. Be sure to provide lots of encouragement and positive feedback to balance the correcting.

*NOTE - Edited yellow draft is Due Monday, in Writing Folder

GRAMMAR (20 MINUTES)

1. Teach FLL Lesson 23: Adjectives

MEMORIZATION (ALL WEEK, 10 MINUTES)

1. Scripture: Genesis 1:26-31 - Review for Author Share presentation on 11/14 (not graded).
2. Memorize poem: "The Year", Due 11/2 (for a grade).

FAMILIAR SAYING (5 MINUTES)

1. "The more the merrier."

MATH (90 MINUTES)

1. Rapid Recall: Addition, Track 6, Day 2
2. Conduct Math Meeting for Lesson 29.
3. Teach Lesson 29 from Saxon SM3TE (Master 3-29 needed).
4. Complete practice page for Lesson 29 side A (side B is optional) and return to school in binder.
5. Co-teacher checks and initials practice page for accuracy.
6. Give Oral Assessment #3 (Lesson 30).
7. Digit Span cards: visual and auditory

LATIN (20 MINUTES)

1. Review Chapters 16-18.
2. Watch Song School DVD, Track 16-18.

HISTORY (45 MINUTES)

1. Assemble the The Feudal System flip book and discuss the information found within.
 - Cut out the pages.
 - Layer and staple the pages from cover (top) down to the peasant class (bottom).
 - Glue or staple completed flip book into Science/History composition book.
2. Listen to and discuss SOW Ch. 17: Knights and Samurai
3. Complete pages 9-13 in DK Geography book (This is assigned all month.)
4. Read and discuss Magic Tree House Research Guide: Knights and Castles - Ch 1 & 2

FRIDAY FLEX DAY OR SCHOLE

READING

1. Read assigned IRP story/pages.
2. Answer assigned PLORE and VO1 question(s) in spiral, as assigned (complete sentence and best handwriting).
3. Co-teacher initials Reading Log and PLORE page.

RAPID RECALL

1. Track 6, Day 5

Complete any unfinished work from the week or spend additional time on project work.