



GOALS

SPIRITUAL

In addition to participating in devotionals and class prayer, First Grade students have the opportunity to seek Biblical truth as their history lessons are intertwined with the Biblical timeline and their study of Ancient History.

ACADEMIC

First Grade students continue building upon what was learned in Kindergarten by increasing their reading fluency to 80 words per minute and continuing the study of phonograms (both single and multi-letter). Students also grow in speed with their addition facts and are introduced to subtraction.

SOCIAL/EMOTIONAL

First Grade students continue to learn classroom behavior by focusing on exhibiting self-control, following directions, and making choices that reflect Godly character.

TRADITIONS & SPECIAL EVENTS

EGYPTIAN FEAST

After researching and presenting to their class as an ancient Egyptian or Hebrew character, First Grade students enjoy a “feast” of ancient activities which include mummy wrapping, pyramid building, and tasting exotic dishes.

ROMAN OLYMPICS

After their study of the Romans, students design and construct a chariot (cardboard) to participate in a chariot race and other relays. This eventful afternoon culminates in a traditional medal ceremony.

MOTHER’S DAY TEA

Mothers are honored at our annual Mother’s Day Tea where students serve mothers and spend some uninterrupted time together.

CLASS SECTIONS

3

STUDENTS PER CLASS

16

STUDENT TO TEACHER RATIO

16:1

DAYS ON CAMPUS

M/W
OPT. FRIDAY

SCHOOL@HOME DAYS

T/TH

GRAMMAR SCHOOL OVERVIEW

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

PARENT INVOLVEMENT

The parent’s role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level’s curriculum and basic teaching techniques to actively engage and implement lessons on school@home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include MLK Service Day, Family Defender Night, and Fall Fest.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

R – Respect Authority

O – Others are Important

C – Correction: Accept it and Learn from it

K – Keep Yourself Prepared

S – Seek Excellence

1ST GRADE VERITAS ACADEMY GRADE LEVEL PROFILE

CORE SUBJECTS

MATH	Using a multi-sensory approach, students are taught addition/subtraction of 2 and 3 digit numbers, 2- and 3-dimensional shapes, measurement in metric and standard units, patterns and mental math, place value to 1000, one-step word problems, addition/subtraction of money, and graphs.
HANDWRITING	Fine motor skills are strengthened as students are instructed in the proper pencil grip and through proper letter formation. First Grade students receive a thorough review of lower-case letters.
READING	The love of reading is best caught when students read in a book that fits them. Students receive individualized instruction by reading through basal readers with a controlled vocabulary. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. Classes enjoy Charlotte's Web as their grade level read-aloud.
SPELLING	Students begin learning about the encoding of language through learning the sounds and spellings of phonograms. Students continue to build their knowledge of single and multi-letter phonograms and study the spelling of the most frequently used words by reviewing the words studied in Kindergarten and progressing into spelling more challenging words. Spelling rules are also introduced.
MEMORY WORK	With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. "Thinking Points" are provided to facilitate meaningful discussion around the dinner table.

DAILY SCHEDULE 8:20AM - 2:55PM, WITH AN OPTIONAL ELECTIVE UNTIL 3:55PM

Morning Meeting - 20 minutes	Lunch - 20 minutes	Writing - 20-25 minutes
ELF/Math - 60 minutes	Spelling - 20 minutes	Reading - 20-25 minutes
Science/History - 30 minutes	Grammar - 15 minutes	Specials Wheel - 50 minutes
Recess - 20 minutes		

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

SCHOOL@HOME DAY GENERALLY 4-5 HOURS PER DAY

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 1.5-2 hours on Language Arts, 1-1.5 hours on Math, and 40-60 minutes on Science/History per day.

PRESENTATIONS/PROJECTS

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, First Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

FALL | ANCIENT EGYPT PRESENTATION

SPRING | BODY PROJECT

FIELD TRIPS

First Grade students go on two specifically crafted field trips that are aimed at supporting the grade level's curriculum. Field trips are teacher-led, occur on a Veritas classroom day, and are required for students enrolled in the class.

FALL | CROWE'S NEST FARM

SPRING | LBJ WILDFLOWER CENTER

1ST GRADE SAMPLE LESSON PLANS

Lesson Plans are written by classroom teachers for on-campus instruction on M/W.

LANGUAGE ARTS

MATERIALS

Independent Books
Read Alouds
SWR phonogram cards, rule cards, WISE guide
Handwriting Manual
FLL Manual
Memory Book
Writing Folder

OBJECTIVES (THE LEARNER WILL)

TLW review all single letter phonograms.
TLW learn sounds of w, y, z, sh, th, oo, ee, & er.
TLW review Rule Tunes 8, 9, 11, & 12.
TLW write with proper formation the letter Tt.
TLW complete assignments given in the Individualized Reading Folder.
TLW read about punctuation and discuss the different uses of a period, exclamation, & question mark.
TLW practice writing his/her full name.
TLW accomplish instant word recognition

ACTIVITIES

1. WELCOME, PRAYER, PLEDGE, DEVOTIONAL

- Day 5 of Creation
- Character Trait: Self-Control
- Review calendar, class jobs, & Veritas ROCKS

2. SWR (SPELL TO WRITE AND READ)

- Read Morning Meeting Letter.
- Review phonograms: w, y, z, sh, th, oo, ee, & er.
- Review Rule Tunes 8, 9, 11, & 12.
- Mini lesson over ch/wh/th/sh.
- Complete pg. 20 practicing lowercase 't'.

3. FLL (FIRST LANGUAGE LESSONS)

- Teach lesson 16 where students will practice writing his/her full name.

4. WRITER'S WORKSHOP

- Follow the mini lesson, Foundation for Learning, Neuhaus—Instant Word Recognition
- November Monthly Writing

5. MEMORY

- Scripture- Psalm 19:9-10

MATH

MATERIALS

Saxon Teacher Guide
Saxon Student Book
Rapid Recall Flash Cards
Rapid Recall Student Book

OBJECTIVE

TLW practice adding zero.
TLW read a calendar & graph.
TLW participate in math fact input sessions.
TLW demonstrate knowledge of math facts.

ACTIVITIES

1. Complete Saxon Lesson 13.
2. Complete written practice 13A.
3. Rapid Recall Track 2, Day 1

HISTORY

OBJECTIVE

TLW understand the importance of Ur, Abraham, & Joseph.
TLW cooperatively answer questions and search for clues in a word search.

ACTIVITIES

1. Listen to and discuss SOW Chapter 6: The Jewish People.
2. Play a review game using the word search pgs. 17-18.
3. Read CSB Chapters 12 & 13.
4. Teach new History Peg #4 & review #1-3.

SCIENCE

In First through Third Grade, history and science tend to alternate by in-class period. During most weeks, classes will receive one science lesson and one history lesson, with corresponding homework.

1ST GRADE SAMPLE HOMEWORK

Homework is written by classroom teachers for school@home days on T/Th/F (Flex Day).

HOMEWORK

READING (20 MINUTES)

1. Student should complete given assignment in their reading folder.
2. Sign reading log and record reading rate.

SPELLING (15 MINUTES)

1. Drill all single letter phonograms for 5-10 minutes.
2. Sing or say Rule Tunes 8, 9, 11, & 12.

HANDWRITING (10 MINUTES)

1. Complete page 21 & correct messy letters.

READ ALOUD (20 MINUTES)

1. As a family, read Chapter 13 of *The Lion, The Witch, and The Wardrobe* and discuss. Throughout the week complete the designated assignments from the Read Aloud Reading Guide.

GRAMMAR (20 MINUTES)

1. First Language Lessons (FLL) Lesson 23: Adjectives

MEMORIZATION (5 MINUTES)

1. Review "The Caterpillar".
2. Continue to memorize "Work".

MATH (90 MINUTES)

1. Complete Morning Meeting for Lesson 14.
2. Complete Lesson 14.
3. Lesson 14A Written Practice
4. Rapid Recall: Track 3, Day 4
5. Auditory/ Visual Processing
6. Enrichment: Complete 13B/14B Written Practice

LATIN (15 MINUTES)

1. Use the spiral bound notecard booklet to make a flash card for each new word/phrase in Song School Latin Chp. 6 ("Words to Learn")
2. Review flashcards
3. Listen to/sing chapter 6 "Chapter Songs"
4. Complete all other activities in chapter 6
5. Watch chapter 6 on the Song School Latin DVD.

HISTORY (60 MINUTES)

1. Complete Map Work on pg. 16.
2. Read & check for understanding of Chapters 14-17.
3. Review History Pegs #1-3.
4. Review DKG pgs. 9-16 for the month.
5. Continue working on History Character presentation that is due Oct. 31st.

ENRICHMENT (OPTIONAL)

1. Review the story of Joseph and create Joseph's colorful coat.

FRIDAY FLEX DAY OR SCHOLE

READING

1. Read assigned story & pages in reading folder.
2. Sign Reading Log & record reading rate.

RAPID RECALL:

1. Track 3, Day 5

Complete any unfinished work from the week or spend additional time on project work.

