

PREK VERITAS ACADEMY GRADE LEVEL PROFILE



Students enrolling in PreK must be 4 years old by August 31 and potty trained prior to the first day of school.

GOALS

SPIRITUAL

PreK students spend a portion of each day in their own Children's Chapel. Children's Chapel is a special time where our PreK students praise God and practice morning liturgies. Chapel includes Bible stories, Scripture, songs, and time to pray together.

ACADEMIC

Our PreK students begin their school experience with input in both Language Arts and Math. They learn letter sounds, recognition, and formation. Basic math skills are also introduced.

SOCIAL/EMOTIONAL

PreK is all about learning how to be a student. Students grow to be independent with unpacking/packing their backpacks, keeping their work area neat, accepting correction with a good attitude, and being patient with and thoughtful towards their peers. Teachers work with students to understand how to be in a classroom setting and to work cooperatively with others.

TRADITIONS & SPECIAL EVENTS

FEAST OF BLESSINGS

Students participate in a Turkey in Disguise Family Project each fall where they discuss and create art projects that demonstrate the things for which they are thankful. PreK students and parents then join together for a feast to build community and discuss our many blessings.

TEDDY BEAR PICNIC

PreK culminates their Teddy Bear Unit by inviting their favorite teddy bears (and parents!) to a family style picnic. The picnic is traditionally held towards the end of the school year and is a great time to bring our families together.

VERITAS ROCKS

At the end of the year when other grade level teachers present each student with a specific character trait rock, PreK students will choose from the many names of Jesus for his or her rock.

CLASS SECTIONS

1-2

STUDENTS PER CLASS

14

STUDENT TO TEACHER RATIO

14:2

DAYS ON CAMPUS

M/W
OPT. FRIDAY

SCHOOL@HOME DAYS

T/TH

GRAMMAR SCHOOL OVERVIEW

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

PARENT INVOLVEMENT

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level's curriculum and basic teaching techniques to actively engage and implement lessons on school@home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include Adopt a School of Rhetoric Athlete, MLK Service Day, Family Defender Night, and Fall Fest.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

R – Respect Authority

O – Others are Important

C – Correction: Accept it and Learn from it

K – Keep Yourself Prepared

S – Seek Excellence

PREK VERITAS ACADEMY GRADE LEVEL PROFILE

CORE SUBJECTS

MATH	Basic math skills are introduced and include sequencing, numbers, comparing quantities and size, patterning, understanding the calendar, counting and identifying numerals 1-31, and writing numerals 1-20.
HANDWRITING	Fine motor skills are strengthened as students are instructed in the proper pencil grip and through proper letter formation. Students receive instruction in upper case letters.
READING	Students listen to a variety of quality literature that supports thematic units. This includes a Dr. Seuss unit through which PreK Students learn about rhyming words.
SPELLING	Students learn to spell color and number words through Frog Street Press songs and ELF flash card input activities.

DAILY SCHEDULE 8:20AM - 1:55PM, WITH AN OPTIONAL ELECTIVE UNTIL 2:55PM

Morning Meeting - 20 minutes	Calendar - 10 minutes	Writing - 30 minutes
ELF Movement - 15 minutes	Lunch - 30 minutes	Reading - 45 minutes
Math - 30 minutes	Recess - 50 minutes	Center Time - 30 minutes
Bible - 15 minutes		

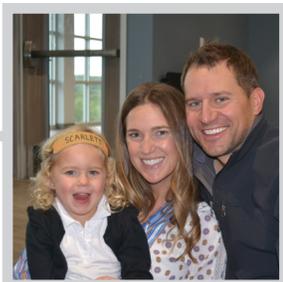
In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

SCHOOL@HOME DAY GENERALLY 1-2 HOURS PER DAY

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 30-40 minutes on Language Arts and 30-40 minutes on Math per day.

PRESENTATIONS/PROJECTS

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. PreK works on this through Letter Bag Presentations throughout the year, in addition to providing opportunities to speak at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.



SPECIAL UNITS

APPLE UNIT

Students sort apples by color and size before participating in an apple taste test and graphing their favorites. The class then works together to make applesauce.

PUMPKIN UNIT

During the fall, students have the opportunity to sort pumpkins brought from home by color, size, and shape. Together, the class carves a pumpkin and makes special no-bake pumpkin cookies.

CHRISTMAS ORNAMENT UNIT

Leading up to Christmas, PreK Students learn the names of Jesus through Bible stories and the creation of ornaments that teach them the significance of these names.

DR. SEUSS UNIT

Parents are invited to read Dr. Seuss books to the class. Students study rhymes by making a rhyming hat and have fun eating a Green Eggs and Ham snack.

Lesson Plans are written by classroom teachers for on-campus instruction on M/W.

LANGUAGE ARTS

MATERIALS

Calendar Items
Flashcards
HWT Teacher's Manual
HWT Wood Pieces
Chalkboards
Read Aloud Books
Music CD's

OBJECTIVES

TLW complete a journal entry.
TLW participate in circle time.
TLW say short and long vowel sounds.
TLW practice proper pencil grip.
TLW identify objects that are blue.

ACTIVITIES

1. CIRCLE TIME

- Sing "Hello" song and practice shaking hands with right hand. (Track 5 on CD).
- Sing days of the week song.
- Sing months of the year song.
- Practice cross marching.
- Review number & shape flash cards.
- Count to 3.

2. LETTERS & COLORS

- Sing "Elmo the Elephant" and identify the short /e/ & long /E/ sounds. (Track 7 on CD.)
- Demonstrate with the wood pieces how to form the letter E.
- Build letters E, L, & F.

3. HANDWRITING

- Use the "wet, dry, try" method on their chalkboards.
- Students will practice proper pencil grip by singing the "Pick Up a Crayon" song.
- Complete HWT pages 26-27.

4. JOURNAL

- Say the /e/ sound and name items that begin with the letter E.
- Draw 2 things that start with /e/ in your journals.

5. BIBLE

- Read Jonah 3:3.
- Discuss the story of Jonah & the Big Fish.

MATH

MATERIALS

ELF Teacher's Guide
ELF Student Activity Book
Music CD

OBJECTIVE

TLW identify, count & write the number 3.

ACTIVITIES

1. Complete Workbook pages 23-24.
2. Complete Number Tracing for the number 3.

SAMPLE HOMEWORK

Homework is written by classroom teachers for school@home days on T/Th/F (Flex Day).

HOMEWORK

LETTERS & COLORS (20-30 MINUTES)

1. Go on a scavenger hunt for 3 things that begin with the short /e/ and long /E/ sounds.
2. Complete the Alphabet Little Book for "Elmo the Elephant."
3. Practice writing the letters E, L, & F with chalk.

HANDWRITING (15 MINUTES)

1. Practice picking up and holding a crayon properly.
2. Complete coloring vertical, horizontal, & diagonal lines on pages 26-27.

PRACTICE BEING A GOOD STUDENT (ONGOING)

1. Practice raising hand to speak and discuss why this is important.
2. Practice good listening skills.

MATH (30 MINUTES)

1. Complete ELF Daily Activities: Numbers 3 & 4.
2. Complete Workbook pages 25-27.

FRIDAY FLEX DAY OR SCHOLE

LETTERS & COLORS (20-30 MINUTES)

- Review the weekly letters, colors, & numbers.
- Review what it means to be a good student.



ATX | EST. MMX