

# 7TH GRADE VERITAS ACADEMY GRADE LEVEL PROFILE



## GOALS

### SPIRITUAL

In the study of Missiology, students seek to understand the Gospel so they might develop a servant's heart. As they study local and world missions, students learn about the needs of Christians around the world and pray for the work being done to fulfill the Great Commission. Students are encouraged to develop life-long habits of daily Bible reading, prayer, journaling, and memorizing Scripture.

### ACADEMIC

In their pursuit of wisdom and knowledge, Seventh Graders deepen and refine their ability to synthesize information into meaningful arguments and build upon skills learned in Lower Logic—time management, organization, study skills, and goal setting. Artful and persuasive communication skills continue to develop as all Veritas students will present and defend a memorized 20-minute thesis in the spring of their Senior year.

### SOCIAL/EMOTIONAL

We desire to see our students love well. This means that they must love the right things. We focus on growing in them a love for five things. First and centrally, they must love God. Out of this flows a love of others. The final three are the love of truth, the love of learning, and the love of life.

## TECHNOLOGY & COMMUNICATION

### TECHNOLOGY IN THE CLASSROOM

Seventh Graders take one semester of technology, instructing them in email usage, keyboarding, and word processing. Technology is utilized as an enhancement to education, but never as a distraction from it. Seventh Grade students do not use devices in the classroom.

### SCHOOL & CLASSROOM COMMUNICATION

In the Upper School of Logic, communication with classroom teachers is mostly via email between the student and teacher, and all students in grades 7 and up receive a school email address for this purpose. Parents may choose to be included in academic emails as well, but Logic students are encouraged to handle most of this communication on their own. A weekly School Memo is emailed to all parents, students, faculty, and staff to ensure everyone is aware of school-wide events and processes. Discipline or other classroom/school issues will be handled with the parent directly.

CLASS SECTIONS

3

STUDENTS PER CLASS

16-18

STUDENT TO TEACHER RATIO

16:1

DAYS ON CAMPUS

M/W/F

SCHOOL@HOME DAYS

T/TH

## SCHOOL OF LOGIC OVERVIEW

### LOGIC STAGE

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

### PARENT INVOLVEMENT

As students transition to the Upper School of Logic, the parent role shifts slightly to a Guide for Independent Study from that as a Guide for Dependent Study. Several academic courses at this level begin to cover subject matter that is unfamiliar to many parents and may require private tutoring from someone other than the parent. At the same time, the student is at a dependent age where disciplined study habits must be developed, not by parental force, but through positive encouragement and through the student's growing awareness of personal consequences.

### SCHOOL TRADITIONS

Special School of Logic traditions include a monthly assembly, monthly Chapel, annual Disco Dodgeball tournament, winter Daddy-Daughter Dance, and several other Student Life events.

### COMMUNITY CONNECTIONS

Opportunities for School of Logic students to connect to the entire community include New Student Orientation, Fall Fest, Defender sporting events, MLK Service Day, and student clubs.

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## CORE SUBJECTS

<b>DISCIPLESHIP</b>	At the heart of discipleship is relationship; therefore, discipleship classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, another major goal of this 6th Grade Discipleship is reading and understanding the Bible. A survey of the New Testament leads students to understand the historical flow, context, and big picture of Biblical events.
<b>HISTORY</b>	History 7 surveys United States history and politics from 1492 to 1865. Students learn about aspects of U.S. history and politics. Using a hands-on interactive approach, students continue to work with primary sources and foundational documents in the shaping of our nation's history as seen through a Christian worldview. Students engage history through all modes of learning including writing, reenacting, reading historical fiction, and interpreting.
<b>ENGLISH</b>	English 7 continues to build a strong foundation in grammar, and students begin to use this foundation to enhance style and syntax as they complete a variety of compositions. Students work with poetry through explication, memorization, and composition. Literature selections loosely follow the span of Seventh Grade history and may include <i>A Christmas Carol</i> , <i>Tom Sawyer</i> , various poetry selections including some from William Blake, Walt Whitman, and Edgar Allan Poe, short stories, and other selections.
<b>MATH</b>	Based on placement testing results, students place into grade level Math 7 or Elementary Algebra. Math 7 is intended to provide students the skills necessary for transition to Elementary Algebra in the Eighth Grade. Elementary Algebra in the Seventh Grade is a foundational Algebra course for our more advanced math students; the course prepares them to take Algebra I (a high school credit-bearing class) in the Eighth Grade.
<b>SCIENCE</b>	Astronomy & Chemistry is an integrated course of God's creation on the biggest (astronomy) and smallest (chemistry) scales and man's journey of scientific discovery of that creation throughout history.
<b>LATIN</b>	The study of Latin grammar in Latin IA provides outstanding support to English language concepts. Students will reinforce their knowledge of English grammar terms, recognize English derivatives, and expand their English vocabulary. They will also develop habits to help improve reading comprehension and writing in the English language, as well as develop consistent study skills. Successful completion of Latin IA in Seventh Grade and Latin IB in Eighth Grade yields a high school credit for Latin.
<b>FINE ARTS</b>	Within the School of Logic years, students have the opportunity to participate in a Fine Arts Track that consists of Visual Art, Music (choir, music appreciation or beginning percussion), Speech, and Theatre to be exposed to a wide variety of disciplines. School of Logic students may also elect to hone in on one discipline throughout their 5th-8th grade years and grow from beginning courses to more advanced offerings.

## DAILY SCHEDULE 8:35AM - 3:45PM

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Discipleship class for 35 minutes, then take core classes which are 50 minutes long. Students have a 5 minute passing period between each class and a 50 minute break in the middle of the day for lunch and recess.

## SCHOOL@HOME DAY GENERALLY 6 HOURS PER DAY

Lower School of Logic students have two school at home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management system and complete assignments under the supervision and assistance of parents. Work varies by week and generally ranges in 6 hours of school work per day.

## STUDENT LIFE

Student Life events are planned and executed as a way for students to enjoy community with each other outside of the classroom environment. Upper School of Logic students practice their manners and etiquette while enjoying themselves at dances throughout the year while sharpening team building skills at the Amazing Race in the Spring. Students are always expected to treat others with kindness and respect, and they are purposefully trained through Student Life events to build relationship with each other and influential adults in their lives.

## CLASS TRIPS

For a weekend, Seventh Graders partner with Mission Waco to staff neighborhood street camps for low-income children and to perform service projects around Waco, including serving the homeless. In the process, they learn about homelessness and how we, as believers, can help that segment of our community. They end the trip by attending Waco's Church Under the Bridge on Sunday morning and worship alongside the same people they've been serving.

## MISSION WACO

# 7TH GRADE SAMPLE LESSON PLANS

Lesson Plans are written by classroom teachers for on-campus instruction on M/W/F.

## MISSIOLOGY (8:35AM – 9:10AM)

### OBJECTIVES

TLW evaluate missionary projects.

### AGENDA

1. Morning Moment
2. Read liturgy of Memory Verse: Nicene Creed.
3. Present Adopt a Missionary projects.
4. Closing recitation of Memory Verse.

## LATIN IA (11:05PM – 11:55PM)

### OBJECTIVES

TLW explain how to translate.

### AGENDA

1. Announcements & Reminders:
  - Complete Chapter TEST (1-5).
  - Stay up to date on chart memorization.
2. Unit 1 Translation:
  - Go over proper process of translating in groups.
  - Point out glossary in the textbook
  - Allow students to work in pairs for 10 minutes.

## ENGLISH 7 (9:15AM – 10:05AM)

### OBJECTIVES

TLW identify a complete sentence, a fragment, & a run-on error.

TLW use a graphic organizer to generate a concluding sentence.

TLW analyze background information for literature.

### AGENDA

1. Grammar (10 minutes):
  - Lesson 2: Building Securely pages 15-19
  - Class practice page 17
2. Writing (25 minutes):
  - Complete Commentary Sentences.
  - Complete “Web of the Word” graphic organizer together as a class.
3. Literature (15 minutes):
  - Read background reading page, “The Boston Tea Party.”
  - Read Chapter 5.

## ELEMENTARY ALGEBRA (12:55PM – 1:45PM)

### OBJECTIVES

TLW explain how to multiply & divide integers.

### AGENDA

1. Warm-up on distributive property.
2. Homework Q & A
3. Homework Reflection: Adding & Subtracting Integers
4. Lessons 3.5 & 3.6 Multiplying and Dividing Taught Together
5. Closing Q & A

## ASTRONOMY & CHEMISTRY (1:55PM – 2:45PM)

### OBJECTIVES

TLW define plural personal pronouns & genitive case.

### AGENDA

1. Complete Chapter 6 open book quiz.
2. Read the chapter story.
3. Complete Grammar Lesson: Plural Personal Pronouns & Genitive Case.

## HISTORY 7 (10:10AM – 11:00AM)

### OBJECTIVES

TLW explain the merits of the journal questions.

TLW outline the traits of early American colonial life.

### AGENDA

1. Journal: Revival means a spiritual awakening in a church, region, or country. Is America in need of a revival & what might it look like?
2. Discuss the essential terms “Mercantilism” & “The Great Awakening.”
3. Continue to work on Colonial Brochure. Due on Wednesday.

## KEYBOARDING (2:55PM – 3:45PM)

### OBJECTIVES

TLW demonstrate keyboarding using correct hand placement.

TLW identify and label the home row on a keyboard.

TLW demonstrate the ability to access Google Drive & open files from Google apps & Google Mail.

### AGENDA

1. Complete Home Row quiz.
2. Review features of Google Mail & introduce Google Drive.
3. Independent keyboarding practice.

# 7TH GRADE SAMPLE HOMEWORK

Homework is written by classroom teachers for school@home days on T/Th.

## MISSIOLOGY

### DUE WEDNESDAY (45 MINUTES)

1. Review Psalm 19:7-8.
  - Discuss the Thinking Point section with your parents.
  - Collect parent signature.
2. Read *Do Hard Things* Chapter 3 & complete discussion questions on notebook paper.

## ENGLISH 7

### GRAMMAR: DUE WEDNESDAY (45 MINUTES)

1. Complete Lesson 2: Written Practice page 17, Part A & Review Exercises Part A.

### WRITING: DUE FRIDAY (45 MINUTES)

1. Complete your concluding sentence on page 20 of your Writing Manual.
2. Complete Shaping sheet on page 21 of the Writing Manual for your one chunk paragraph.
3. Follow the instructions on the handout "Shaping Sheet Instructions" given in class to revise your sentences.
4. Write a final draft of your paragraph on a clean sheet of notebook paper with a full heading. Don't forget to give your paragraph a title.

### LITERATURE: DUE WEDNESDAY (30 MINUTES)

1. Finish reading "The Boston Tea Party".
2. Finish reading *JT*, Chapter 5 & flag evidence of Johnny's character & book themes.
3. Review Chapters 1-5 for Test on Friday.
4. Continue to work on "Concord Hymn" memorization. DUE 10/26.

## HISTORY 7

### DUE WEDNESDAY (60 MINUTES)

1. Finish Colonial Brochure presentation.
2. Read CFT pages 90-102 & answer Read to Discover questions.
3. Review for quiz over "Life in the Colonies."

## LATIN IA

### DUE WEDNESDAY (60 MINUTES)

1. Continue memorizing vocabulary for VOCAB TEST NEXT FRI (Chapters 1-5). Remember the tips we went over in class!
2. Complete Chapter 5 Latin sentences started in class.
3. Memorization Work: (15 minutes)
  - Conjunction Endings
  - 1st-2nd Declension
  - Esse
  - Nomenclature for verbs
  - Nomenclature for nuns
  - Vocabulary Chapters 2-4

## ELEMENTARY ALGEBRA

### DUE WEDNESDAY (90 MINUTES)

1. Complete page 104, set 1: 3, 4, 5, 7, & 9.
2. Complete page 106, set 2: 3, 4, & 5.
3. Complete page 179, set 2: 9 & 10.
4. Parent grade, student correct, & parent initials work.

## ASTRONOMY & CHEMISTRY

### DUE WEDNESDAY (30 MINUTES)

1. Purpose & independent variable for at home experiment.

### UPCOMING (20-30 MINUTES)

2. Begin working on at home experiment. Make sure you get prior approval from teacher before starting this project.

## KEYBOARDING

1. Bring laptop to class on Wednesday.