

# 3RD GRADE VERITAS ACADEMY GRADE LEVEL PROFILE



## GOALS

### SPIRITUAL

Third Grade students learn about the life and journey of a Christian as they spend the year reading through Little Pilgrim's Progress and praying together as a class at the start of each day.

### ACADEMIC

Third Grade students continue building upon what was learned the previous year by increasing their reading fluency to 120 words per minute, writing in cursive, coming closer to mastering both single and multi-letter phonograms and spelling rules, and increasing their speed with addition and subtraction math facts. Students also begin the study of multiplication and division facts in this year.

### SOCIAL/EMOTIONAL

This is the first year a student will receive a numerical grade in Language Arts and Math. Teachers and co-teachers guide students in learning how to utilize grades to inform study practices and how to manage their materials more independently.

## TRADITIONS & SPECIAL EVENTS

### COLONIAL CHRISTMAS

After studying the colonial period of the United States, students have the opportunity to dress up in their best colonial garb and practice their best calligraphy, make a pomander, sock doll, or toy boat, and learn how to make homemade butter.

### NUTRITION FEAST

A study of nutrition and healthy eating culminates with the Nutrition Feast where students put to practice what they have learned as they make wise lunch choices and participate in nutrition trivia.

### JOHNNY TEXAS DAY

Students participate in activities just like the characters in the book, *Johnny Texas*, might have done. This includes making some strawberry jam!

CLASS SECTIONS

3

STUDENTS PER CLASS

16

STUDENT TO TEACHER RATIO

16:1

DAYS ON CAMPUS

M/W  
OPT. FRIDAY

SCHOOL@HOME DAYS

T/TH

## GRAMMAR SCHOOL OVERVIEW

### GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

### PARENT INVOLVEMENT

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and to become familiar with the grade level's curriculum and basic teaching techniques to actively engage and implement lessons on school@home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

### SCHOOL TRADITIONS

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

### COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include MLK Service Day, Family Defender Night, and Fall Fest.

### VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

**R – Respect Authority**

**O – Others are Important**

**C – Correction: Accept it and Learn from it**

**K – Keep Yourself Prepared**

**S – Seek Excellence**

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## CORE SUBJECTS

<b>MATH</b>	This course covers number patterns; numbers to 10,000, place value – thousands, hundreds, tens and ones, addition/subtraction of 4-digit numbers, multiplication and division facts, multiplication/division of 3-digit numbers by 1 digit numbers, two-step word problems, mental calculation in addition/subtraction of 2-digit numbers and multiplication/division of 10 and 1000 by 1-digit, bar graphs, fractions –equivalent, mixed numbers and improper fractions, geometry –angles, right angles, area and perimeter, decimal notation, and beginning algebraic concepts.
<b>HANDWRITING</b>	Students spend a portion of the year reviewing cursive letters and are expected to write in cursive on more assignments as the year progresses.
<b>READING</b>	The love of reading is best caught when students read a book that fits them. Students receive individualized instruction by reading through basal readers with a controlled vocabulary. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. Classes enjoy Pinocchio and Johnny Texas as their grade level read-alouds.
<b>SPELLING</b>	Students continue to build their knowledge of single and multi-letter phonograms and study the spelling of the most frequently used words. Several spelling rules are introduced and reviewed as words grow more challenging.
<b>MEMORY WORK</b>	With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. “Thinking Points” are provided to facilitate meaningful discussion around the dinner table.

## DAILY SCHEDULE 8:20AM – 2:55PM, WITH AN OPTIONAL ELECTIVE UNTIL 3:55PM

Morning Meeting – 20 minutes	Lunch – 20 minutes	Writing – 20-25 minutes
Math – 60-70 minutes	Spelling – 20-25 minutes	Reading – 45 minutes
Science/History – 30-40 minutes	Grammar – 25 minutes	Specials Wheel – 50 minutes
Recess – 20 minutes		

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

## SCHOOL@HOME DAY GENERALLY 4-5 HOURS PER DAY

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2-2.5 hours on Language Arts, 1-1.5 hours on Math, and 30-40 minutes on Science/History per day.

### PRESENTATIONS/PROJECTS

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, Third Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

**FALL | ELEMENT PROJECT**

**SPRING | AMERICAN DIARY**

### FIELD TRIPS

Third Grade students go on two specifically crafted field trips that are aimed at supporting the grade level’s curriculum. Field trips are teacher-led, occur on a Veritas classroom day, and are required for students enrolled in the class.

**FALL | PIONEER FARMS**

**SPRING | THE ALAMO**

# 3RD GRADE SAMPLE LESSON PLANS

Lesson Plans are written by classroom teachers for on-campus instruction on M/W.

## LANGUAGE ARTS

### MATERIALS

Independent Books  
Read Alouds  
Handwriting Manual  
FLL Manual  
Memory Book  
Writing Folder

### OBJECTIVES

TLW read independently in IRP book.  
TLW record vocabulary words on recording sheet and use dictionary to write meaning and parts of speech.  
TLW use a heart map to encourage memories to write about.  
TLW demonstrate a mastery of spelling.  
TLW practice upper and lowercase letters.  
TLW alphabetize using the third letter of a word.  
TLW practice narrative of a passage.  
TLW listen to a classical reading: *Pinocchio*.

### ACTIVITIES

#### 1. WELCOME, PRAYER, PLEDGE, DEVOTIONAL

#### 2. ART/MUSIC APPRECIATION

- Listen to "Witches' Dance" by Edward MacDowell

#### 3. STUDENT WILL READ IRP BOOK

- Complete "Own the Word" vocabulary sheet.

#### 4. DICTIONARY PRACTICE

- Model how to select difficult words from text and look them up in a dictionary.

#### 5. SWR

- Give Spelling Test L-2.
- Teach "e" dropping rule in PLL.
- Review multi-letter phonograms.

#### 6. FLL: ADJECTIVES & POSSESSIVE NOUNS

- Review Lessons 13/14 & complete workbook pages.

#### 7. WRITER'S WORKSHOP

- Jot for 2 minutes & draft for 10 minutes.

#### 8. MEMORY

- Scripture- Psalm of Life, Stanzas 1-6 & Psalm 19
- Familiar Saying: "Clean bill of health."

#### 9. HANDWRITING

- Review Nn & Mm.

## MATH

### MATERIALS

Digit Span Cards  
Rapid Recall  
Saxon Teacher's Guide

### OBJECTIVES

TLW memorize multiplication facts.  
TLW round to the nearest ten and nearest dollar.  
TLW recognize triangles, rectangles, squares, & circles.  
TLW demonstrate knowledge of math vocabulary words.

### ACTIVITIES

- Digit Span Cards
- Rapid Recall Track 2, Day 1
- Lesson 20: Rounding Numbers to the Nearest Ten and Money to the Nearest Dollar pgs. 79-81
- Lesson 21: Triangles, Rectangles, Squares, & Circles
- Add graph paper to the back of the math folder for test corrections.

## SCIENCE

### OBJECTIVES

TLW understand molecules meet in chemical reactions.  
TLW observe chemical reactions.  
TLW identify evidence of chemical reactions.

### ACTIVITIES

- Read Chapter 3 in RS4K.
- Glue in chapter notes.
- Make a list of evidence of chemical reactions in science journals.
- Complete portion of "What Will Happen?" in experiment 3 and record the results.

## HISTORY

*In First through Third Grade, history and science tend to alternate by in-class period. During most weeks, classes will receive one science lesson and one history lesson, with corresponding homework.*

# 3RD GRADE SAMPLE HOMEWORK

Homework is written by classroom teachers for school@home days on T/Th/F (Flex Day).

## HOMEWORK

### READING (30 MINUTES)

1. Student will read the assigned pages for the day and complete the assigned questions.
2. Sign TUESDAY reading log (located on reading tab in binder.)
3. Complete "Own the Word" vocabulary page by adding one word from your IRP reading.

### SPELLING (30 MINUTES)

1. Complete Spelling Enrichment Activities from lists L-1 & L-2.
2. Review Rule 1-13 & multi-letter phonograms.
3. Review single letter phonograms for quiz tomorrow.

### HANDWRITING (10 MINUTES)

1. Complete pages 24-25 & 44-45 that review letters Nn & Mm.

### READ ALOUD (20 MINUTES)

1. As a family, read Chapter 13 of *The Lion, The Witch, and The Wardrobe* and discuss. Throughout the week complete the designated assignments from the Read Aloud Reading Guide.

### WRITING WORKSHOP (ONCE/WEEK, 10 MINUTES)

1. Student will pick his/her favorite draft from the writer's notebook and share it with you. Remember to read it with expression!

### GRAMMAR (20 MINUTES)

1. Review FLL Lessons 15 & 16: Adjectives & Articles.

### MEMORIZATION (ALL WEEK, 10 MINUTES)

1. Scripture: Psalm 19: 9-10.
2. Review "A Psalm of Life", stanzas 4-6.
3. Review History Pegs.

### MATH (90 MINUTES)

1. Digit Span cards
2. Rapid Recall Track 2, Day 4
3. Warm Up: Lesson 21
4. Review Lesson 22 and complete the even numbered problems.

### SCIENCE (20 MINUTES)

1. Read RS4K Chapter 3 and discuss chemical reactions.
2. Complete chapter notes in Science Notebook.
3. Work on Element Project.

## FRIDAY FLEX DAY OR SCHOLE

### READING

1. Read assigned IRP story/pages.
2. Answer assigned PLORE questions.
3. Sign Reading Log for Friday.

### MATH

1. Digit Span Cards
2. Rapid Recall: Track 2, Day 5

*Complete any unfinished work from the week or spend additional time on project work.*

