

FIFTH GRADE



GOALS

Spiritual

A survey of the Old Testament teaches students the historical flow, context, and big picture of Biblical events. Students grow in their understanding of the Bible while also being encouraged to develop life-long habits of daily Bible reading, prayer, journaling, and memorizing Scripture.

Academic

As students transition from Grammar School into Lower Logic, they learn to logically organize knowledge into meaningful arguments while growing in their pursuit of wisdom and virtue. During this year, emphasis is placed on developing skills necessary for increased independence as students learn to improve their time management, organization, study skills, and goal setting. The intentional development of artful and persuasive communication skills is also important as all Veritas students will present and defend a memorized 20-minute thesis in the spring of their Senior year.

Social/Emotional

We desire to see our students love well. This means that they must love the right things. We focus on growing in them a love for five things. First and centrally, they must love God. Out of this flows a love of others. The final three are the love of truth, the love of learning, and the love of life.

CLASS TRIP

Big City Lights - San Antonio!

The Fifth Grade class trip is a fun day trip to San Antonio. After an early morning departure, students spend the morning in New Braunfels at the Animal World & Snake Farm Zoo. This half-century old, fully accredited zoological park is home to over 500 different species of animals. Students learn more about these animals, many of them studied in their science class, through hands-on activities. The afternoon's focus shifts to history when students visit the Witte Museum in San Antonio.

Grade Level Capacity ~51

Class Sections 3

Students per Class 16-18

Student to Teacher Ratio 16:1

SCHOOL OF LOGIC OVERVIEW

Logic Stage

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

Parent Involvement

The parent serves primarily as a Guide for Dependent Study. Several academic courses at this level begin to cover subject matter that is unfamiliar to many parents and may require private tutoring from someone other than the parent. At the same time, the student is at a dependent age where disciplined study habits must be developed, not by parental force, but through positive encouragement and through the student's growing awareness of personal consequences.

School of Logic Traditions

Special School of Logic traditions include a monthly assembly, monthly Chapel, annual Disco Dodgeball tournament, winter Daddy-Daughter Dance, and several other Student Life events.

Community Connections

Opportunities for School of Logic students to connect to the entire community include New Student Orientation, Fall Fest, Defender sporting events, MLK Service Day, and student clubs such as Book Club, Robotics Club, etc.



CORE CLASSES

HISTORY	In History 5, students study ancient history, focusing on the major events, figures, movements, and ideas of the ancient Israelites, Egyptians, Greeks, Romans, and other Middle Eastern nations.
READING & WRITING SKILLS	Strong emphasis is placed on developing oral and written communication skills. Instruction includes phonics-based spelling, grammar, vocabulary, composition, and lively studies in literature that harmonize with history and may include <i>The Magician's Nephew</i> , <i>Where the Red Fern Grows</i> , <i>Black Beauty</i> , and several others. Additionally, students are expected to write in cursive in all Fifth Grade classes.
MATH	It is our desire that students will learn to enjoy math and excel in it while developing diligence and refined concentration required in this field of study. The math courses in the Lower School of Logic utilize Saxon Math with both Fifth and Sixth Grade classes building upon and requiring mastery of the math concepts learned throughout Grammar School.
SCIENCE	Life science is the focus of Fifth Grade science. Veritas teaches science from a Biblical worldview and not only believes that science and the Bible are compatible, but that the best science is done from a Biblical perspective. Recognizing that students learn best by doing, all science courses spend a significant amount of class time participating in hands-on laboratory experiences.
LATIN	The Fifth Grade Latin course is a lively, interactive class. A variety of activities are incorporated to engage students in exposure to the basics of Latin grammar, vocabulary, and Roman culture. The study of Latin grammar complements the student's knowledge of English grammar and vocabulary as well, thus reinforcing the understanding and application in both languages.
FINE ARTS	All students are asked to participate in Fine Arts as part of their School of Logic education. In an effort to expose students to the various disciplines, Veritas has created a Fine Arts Track that consists of Visual Art, Music (choir, music appreciation or beginning percussion), Speech, and Theatre. School of Logic students may also elect to focus on a Musical offering throughout their 5th-8th grade years and grow from beginning band/choir courses to advanced offerings.
DISCIPLESHIP	At the heart of discipleship is relationship; therefore, discipleship classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, another major goal of this Fifth Grade discipleship class is reading and understanding the Bible. A survey of the Old Testament leads students to understand the historical flow, context, and big picture of Biblical events.

DAILY SCHEDULE 8:35AM – 3:45PM

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Discipleship class for 35 minutes, then take core classes which are 50 minutes long. Students have a 5 minute passing period between each class and a 45 minute break in the middle of the day for lunch and recess.

SCHOOL AT HOME DAY GENERALLY 5-6 HOURS PER DAY

Lower School of Logic students have two school at home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management program and complete assignments under the supervision and assistance of parents. Work varies by week and generally ranges in 5-6 hours of school work per day.

TECHNOLOGY

Technology is utilized occasionally by teachers as an enhancement to education, but never as a distraction from it. Lower Logic students do not use devices in the classroom.

SCHOOL AND CLASSROOM COMMUNICATION

In the Lower School of Logic, communication with classroom teachers is mostly via email between the parent and teacher. As the student moves into higher grade levels, communication shifts to the student and the teacher. A weekly School Memo is emailed to all parents, students, faculty, and staff to ensure everyone is aware of school-wide events and processes. Discipline or other classroom/school issues will be handled with the parent directly.

