

PREK



GOALS

Spiritual

PreK students spend a portion of each day in their own Children's Chapel. Children's Chapel is a special time where our PreK students praise God and practice morning liturgies. Chapel includes Bible stories, scripture, songs, and time to pray together.

Academic

Our PreK students begin their school experience with input in both Language Arts and Math. They learn letter sounds, recognition, and formation. Basic math skills are also introduced.

Social/Emotional

PreK is all about learning how to be a student. Students grow to be independent with unpacking/packing their backpacks, keeping their work area neat, accepting correction with a good attitude, and being patient with and thoughtful towards their peers. Teachers work with students to understand how to be in a classroom setting and to work cooperatively with others.

TRADITIONS & SPECIAL EVENTS

Feast of Blessings

Students participate in a Turkey in Disguise Family Project each fall where they discuss and create art projects that demonstrate the things for which they are thankful. PreK students and parents then join together for a feast to build community and discuss our many blessings.

Teddy Bear Picnic

PreK culminates their Teddy Bear Unit by inviting their favorite teddy bears (and parents!) to a family style picnic. The picnic is traditionally held towards the end of the school year and is a great time to bring our families together.

Veritas ROCKS

PreK celebrates the Veritas ROCKS tradition. At the end of the year when other grade level teachers present each student with a specific character trait rock, PreK students will choose from the many names of Jesus for his or her rock.

Class Sections 1-2

Students per Class 14

Student to Teacher Ratio 14:2

GRAMMAR SCHOOL OVERVIEW

Grammar Stage

In the Grammar School, basic factual content and rules – the “grammar” – of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

Parent Involvement

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and is expected to become familiar with the curriculum and basic teaching techniques to actively engage and implement lessons on school at home days. There are also ample opportunities for parents to volunteer on-campus as a Home Room Helper, Copy Mom, Field Trip Chaperone, and more. Parents are also encouraged to attend in-class presentations and grade level special events.

School Traditions

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

Community Connections

Opportunities for Grammar School students to connect to the entire community include Adopt a School of Rhetoric Athlete, MLK Service Day, Family Defender Night, and Fall Fest.

Grammar School Chapel

Grammar School students gather regularly for Chapel. During this time, students participate in liturgies such as the singing of the Doxology, saying the Lord's Prayer, and singing Shalom. They also discuss what it means to be a Veritas Valiant.

Veritas ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

- R – Respect Authority
- O – Others are Important
- C – Correction: Accept it and Learn from it
- K – Keep Yourself Prepared
- S – Seek Excellence

CORE CLASSES

MATH	Basic math skills are introduced and include sequencing, numbers, comparing quantities and size, patterning, understanding the calendar, counting and identifying numerals 1-31, and writing numerals 1-20.
HANDWRITING	Fine motor skills are strengthened as students are instructed in the proper pencil grip and through proper letter formation. Students receive instruction in upper case letters.
READING	Students listen to a variety of quality literature that supports thematic units. This includes a Dr. Seuss unit through which PreK Students learn about rhyming words.
SPELLING	Students learn to spell color and number words through Frog Street Press songs and ELF flash card input activities.

SPECIAL UNITS

Apple Unit

Students sort apples by color and size before participating in an apple taste test and graphing their favorites. The class then works together to make applesauce.

Pumpkin Unit

During the fall, students have the opportunity to sort pumpkins brought from home by color, size, and shape. Together, the class carves a pumpkin and makes special no-bake pumpkin cookies.

Christmas Ornament Unit

Leading up to Christmas, PreK Students learn the names of Jesus through Bible stories and the creation of ornaments that teach them the significance of these names.

Dr. Seuss Unit

Parents are invited to read Dr. Seuss books to the class. Students study rhymes by making a rhyming hat and have fun eating a Green Eggs and Ham snack.

DAILY SCHEDULE 8:20AM – 2PM, WITH AN OPTIONAL ELECTIVE UNTIL 3PM

Math – 30 minutes

Center Time – 30 minutes

Reading – 45 minutes

ELF Movement – 20 minutes

Recess – 50 minutes

Bible – 15 minutes

Writing – 30 minutes

Lunch – 30 minutes

Calendar – 10 minutes

IN GRAMMAR SCHOOL, COURSES ARE COMBINED INTO ONE CORE BLOCK AND TEACHERS STRUCTURE THE SCHOOL DAY TO INCLUDE INSTRUCTION OF ALL SUBJECTS. THIS DAILY SCHEDULE IS A GENERAL GUIDE OF A TYPICAL SCHOOL DAY.

SCHOOL AT HOME DAY GENERALLY 1-2 HOURS PER DAY

Language Arts – 30-40 minutes

Math – 30-40 minutes

PRESENTATIONS

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. PreK works on this through Letter Bag Presentations throughout the year, in addition to providing opportunities to speak at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

