

SEVENTH GRADE



GOALS

Spiritual

In the study of Missiology, students seek to understand the Gospel so they might develop a servant's heart. As they study local and world missions, students learn about the needs of Christians around the world and pray for the work being done to fulfill the Great Commission. Students are encouraged to develop life-long habits of daily Bible reading, prayer, journaling, and memorizing Scripture.

Academic

In their pursuit of wisdom and knowledge, Seventh Graders deepen and refine their ability to synthesize information into meaningful arguments and build upon skills learned in Lower Logic—time management, organization, study skills, and goal setting. Artful and persuasive communication skills continue to develop as all Veritas students will present and defend a memorized 20-minute thesis in the spring of their Senior year.

Social/Emotional

We desire to see our students love well. This means that they must love the right things. We focus on growing in them a love for five things. First and centrally, they must love God. Out of this flows a love of others. The final three are the love of truth, the love of learning, and the love of life.

CLASS TRIP & SPECIAL EVENT

Mission Waco Class Trip

For a weekend, Seventh Graders partner with Mission Waco to staff neighborhood street camps for low-income children and to perform service projects around Waco, including serving the homeless. In the process, they learn about homelessness and how we, as believers, can help that segment of our community. They end the trip by attending Waco's Church Under the Bridge on Sunday morning where they worship alongside the same people they've been serving.

Upper Logic Award Banquet and Dance

Special events at the end of the year include an academic awards ceremony, a banquet for eighth graders, and a dance for seventh and eighth graders that allows students to practice skills learned in etiquette and social dance classes.

Grade Level Capacity ~50

Class Sections 3

Students per Class 16-17

Student to Teacher Ratio 16:1

SCHOOL OF LOGIC OVERVIEW

Logic Stage

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

Parent Involvement

The parent serves primarily as a Guide for Dependent Study. Several academic courses at this level begin to cover subject matter that is unfamiliar to many parents and may require private tutoring from someone other than the parent. At the same time, the student is at a dependent age where disciplined study habits must be developed, not by parental force, but through positive encouragement and through the student's growing awareness of personal consequences.

School of Logic Traditions

Special School of Logic traditions include a monthly assembly, monthly Chapel, annual Amazing Race event, winter Daddy-Daughter Dance, and several other Student Life events.

Community Connections

Opportunities for School of Logic students to connect to the entire community include New Student Orientation, Fall Fest, Defender sporting events, MLK Service Day, and student clubs such as Book Club, Robotics Club, etc.



CORE CLASSES

HISTORY	History 7 surveys United States history and politics from 1492 to 1865. Students learn about aspects of U.S. history and politics. Using a hands-on interactive approach, students continue to work with primary sources and foundational documents in the shaping of our nation's history as seen through a Christian worldview. Students engage history through all modes of learning including writing, reenacting, reading historical fiction, and interpreting.
ENGLISH	English 7 continues to build a strong foundation in grammar, and students begin to use this foundation to enhance style and syntax as they complete a variety of compositions. Students work with poetry through explication, memorization, and composition. Literature selections loosely follow the span of Seventh Grade history and may include <i>A Christmas Carol</i> , <i>Tom Sawyer</i> , various poetry selections including some from William Blake, Walt Whitman, and Edgar Allan Poe, short stories, and other selections.
MATH	Based on placement testing results, students place into grade level Math 7 or Elementary Algebra. Math 7 is intended to provide students the skills necessary for transition to Elementary Algebra in the Eighth Grade. Elementary Algebra in the Seventh Grade is a foundational Algebra course for our more advanced math students; the course prepares them to take Algebra I (a high school credit-bearing class) in the Eighth Grade.
SCIENCE	Astronomy & Chemistry is an integrated course of God's creation on the biggest (astronomy) and smallest (chemistry) scales and man's journey of scientific discovery of that creation throughout history.
FINE ARTS	All students are asked to participate in Fine Arts as part of their School of Logic education. In an effort to expose students to the various disciplines, Veritas has created a Fine Arts Track that consists of Visual Art, Music (choir, music appreciation or beginning percussion), Speech, and Theatre. School of Logic students may also elect to focus on a Musical offering throughout their 5th-8th grade years and grow from beginning band/choir courses to advanced offerings.
LATIN	The study of Latin grammar in Latin IA provides outstanding support to English language concepts. Students will reinforce their knowledge of English grammar terms, recognize English derivatives, and expand their English vocabulary. They will also develop habits to help improve reading comprehension and writing in the English language, as well as develop consistent study skills. Successful completion of Latin IA in Seventh Grade and Latin IB in Eighth Grade yields a high school credit for Latin.
DISCIPLESHIP	At the heart of discipleship is relationship; therefore, discipleship classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, the goal of the discipleship class is to guide the students to understanding their worth and identity in Christ.

DAILY SCHEDULE 8:35AM – 3:45PM

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Discipleship class for 20 minutes, then begin their core classes which are 50 minutes long. Students have a 5 minute passing period between each class and a 50 minute break in the middle of the day for lunch and recess.

SCHOOL AT HOME DAY GENERALLY 6 HOURS PER DAY

Seventh Grade students have two school at home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management program and complete assignments under the supervision and assistance of parents. Work varies by week and generally averages around 6 hours of school work per day.

TECHNOLOGY

Seventh Graders take one semester of technology, instructing them in email usage, keyboarding, and word processing. Technology is utilized as an enhancement to education, but never as a distraction from it. Seventh Grade students do not use devices in the classroom.

SCHOOL AND CLASSROOM COMMUNICATION

In the Upper School of Logic, communication with classroom teachers is mostly via email between the student and teacher, and all students in grades 7 and up receive a school email address for this purpose. Parents may choose to be included in academic emails as well, but Logic students are encouraged to handle most of this communication on their own. A weekly School Memo is emailed to all parents, students, faculty, and staff to ensure everyone is aware of school-wide events and processes. Discipline or other classroom/school issues will be handled with the parent directly.