

# SIXTH GRADE



Grade Level Capacity ~50

Class Sections 3

Students per Class 16-17

Student to Teacher Ratio 16:1

## SCHOOL OF LOGIC OVERVIEW

### Logic Stage

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

### Parent Involvement

The parent serves primarily as a Guide for Dependent Study. Several academic courses at this level begin to cover subject matter that is unfamiliar to many parents and may require private tutoring from someone other than the parent. At the same time, the student is at a dependent age where disciplined study habits must be developed, not by parental force, but through positive encouragement and through the student's growing awareness of personal consequences.

### School of Logic Traditions

Special School of Logic traditions include a monthly assembly, monthly Chapel, annual Disco Dodgeball tournament, winter Daddy-Daughter Dance, and several other Student Life events.

### Community Connections

Opportunities for School of Logic students to connect to the entire community include New Student Orientation, Fall Fest, Defender sporting events, MLK Service Day, and student clubs such as Book Club, Robotics Club, etc.

## GOALS

### Spiritual

A survey of the New Testament teaches students the historical flow, context, and big picture of Biblical events. Students grow in their understanding of the Bible while also being encouraged to develop life-long habits of daily Bible reading, prayer, journaling, and memorizing Scripture.

### Academic

In their second year of the School of Logic, students expand their ability to logically organize knowledge into meaningful arguments. As they continue to grow in their pursuit of wisdom and virtue, an emphasis is also placed on developing skills necessary for increased independence in learning as students practice time management, organization, study skills, and goal setting. The intentional development of artful and persuasive communication skills continues as well to prepare all Veritas students to present and defend a memorized 20-minute thesis in the spring of their Senior year.

### Social/Emotional

We desire to see our students love well. This means that they must love the right things. We focus on growing in them a love for five things. First and centrally, they must love God. Out of this flows a love of others. The final three are the love of truth, the love of learning, and the love of life.

## CLASS TRIP

### T-Bar-M Student/Parent Retreat

The Sixth Grade class trip is a great community-building opportunity for students and parents alike. The retreat is three days and two nights at a sleep-away camp during one weekend in the fall. As students participate with their peers and their parents in the events of the weekend, a deeper trust and a stronger bond is created that helps the student navigate the middle-school years more readily.



## CORE CLASSES

HISTORY	In History 6, students focus on the major events, figures, movements, and ideas in the Medieval and Early Renaissance periods, studying church history and the biographies of Protestant reformers and leaders of the Renaissance.
READING & WRITING SKILLS	Strong emphasis is placed on developing oral communication skills and written compositional skills. Instruction includes phonics-based spelling, grammar, vocabulary, composition, and lively studies in literature that harmonize with history and may include excerpts from <i>King Arthur</i> , Shakespeare, <i>Blood Red Horse</i> , <i>The Hobbit</i> , and several others. Additionally, students are expected to write in cursive in all 6 <sup>th</sup> Grade classes.
MATH	It is our desire that students will learn to enjoy math and excel in it while developing diligence and refined concentration required in this field of study. The math courses in the Lower School of Logic utilize Saxon Math with both 5th and 6th Grade classes building upon and requiring mastery of the math concepts learned throughout Grammar School.
SCIENCE	Earth science, including the study of physical geography, is the course of study in 6th Grade. Veritas teaches science from a Biblical worldview and not only believes that science and the Bible are compatible, but that the best science is done from a Biblical perspective. Recognizing that students learn best by doing, all science courses spend a significant amount of class time participating in hands-on laboratory experiences.
LATIN	The 6th Grade Latin course is a lively, interactive class. A variety of activities are incorporated to engage students in exposure to the basics of Latin grammar, vocabulary and Roman culture. The study of Latin grammar complements the student's knowledge of English grammar and vocabulary as well, thus reinforcing the understanding and application in both languages.
FINE ARTS	All students are asked to participate in Fine Arts as part of their School of Logic education. In an effort to expose students to the various disciplines, Veritas has created a Fine Arts Track that consists of Visual Art, Music, Speech, and Theatre. School of Logic students may also elect to focus on a Musical offering throughout their 5th-8th grade years and grow from beginning band/choir courses to advanced offerings.
DISCIPLESHIP	At the heart of discipleship is relationship; therefore, discipleship classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, another major goal of this 6th Grade Discipleship is reading and understanding the Bible. A survey of the New Testament leads students to understand the historical flow, context, and big picture of Biblical events.

## DAILY SCHEDULE 8:35AM – 3:45PM

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Discipleship class for 35 minutes, then begin their core classes which are 50 minutes long. Students have a 5 minute passing period between each class and a 50 minute break in the middle of the day for lunch and recess.

## SCHOOL AT HOME DAY GENERALLY 5-6 HOURS PER DAY

Lower School of Logic students have two school at home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management program and complete assignments under the supervision and assistance of parents. Work varies by week and generally ranges in 5-6 hours of school work per day.

## TECHNOLOGY

Technology is utilized occasionally by teachers as an enhancement to education, but never as a distraction from it. Lower Logic students do not use devices in the classroom.

## SCHOOL AND CLASSROOM COMMUNICATION

In the Lower School of Logic, communication with classroom teachers is mostly via email between the parent and teacher. As the student moves into higher grade levels, communication is shifted to the student and the teacher. A weekly School Memo is emailed to all parents, students, and staff to ensure everyone is aware of school-wide events and processes. Discipline or other classroom/school issues will be handled with the parent directly.