

# THIRD GRADE



## GOALS

### Spiritual

Third Grade students learn about the life and journey of a Christian as they spend the year reading through *Little Pilgrim's Progress* and praying together as a class at the start of each day.

### Academic

Third Grade students continue building upon what was learned the previous year by increasing their reading fluency to 120 words per minute, writing in cursive, coming closer to mastering both single and multi-letter phonograms and spelling rules, and increasing their speed with addition and subtraction math facts. Students also begin the study of multiplication and division facts in this year.

### Social/Emotional

This is the first year a student will receive a numerical grade in Language Arts and Math. Teachers and co-teachers guide students in learning how to utilize grades to inform study practices and how to manage their materials more independently.

## TRADITIONS & SPECIAL EVENTS

### Colonial Christmas

After studying the colonial period of the United States, students have the opportunity to dress up in their best colonial garb and practice their best calligraphy, make a pomander, sock doll, or toy boat, and learn how to make homemade butter.

### Nutrition Feast

A study of nutrition and healthy eating culminates with the Nutrition Feast where students put to practice what they have learned as they make wise lunch choices and participate in nutrition trivia.

### Johnny Texas Day

Students participate in activities just like the characters in the book, *Johnny Texas*, might have done. This includes making some strawberry jam!

Grade Level Capacity 48

Class Sections 3

Students per Class 16

Student to Teacher Ratio 16:1

## GRAMMAR SCHOOL OVERVIEW

### Grammar Stage

In the Grammar School, basic factual content and rules – the “grammar” – of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

### Parent Involvement

The parent’s role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and is expected to become familiar with the curriculum and basic teaching techniques to actively engage and implement lessons on school at home days. There are also ample opportunities for parents to volunteer on-campus as a Home Room Helper, Copy Mom, Field Trip Chaperone, and more. Parents are also encouraged to attend in-class presentations and grade level special events.

### School Traditions

Special Grammar School traditions include Chapel, Veritas ROCKS, a special Homecoming Pep Rally, a winter Daddy-Daughter Dance, and an annual Food Drive.

### Community Connections

Opportunities for Grammar School students to connect to the entire community include Adopt a School of Rhetoric Athlete, MLK Service Day, Family Defender Night, and Fall Fest.

### Grammar School Chapel

Grammar School students gather regularly for Chapel. During this time, students participate in liturgies such as the singing of the Doxology, saying the Lord’s Prayer, and singing Shalom. They also discuss what it means to be a Veritas Valiant.

### Veritas ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

R – Respect Authority

O – Others are Important

C – Correction: Accept it and Learn from it

K – Keep Yourself Prepared

S – Seek Excellence

## CORE CLASSES

<b>MATH</b>	This course covers number patterns; numbers to 10,000, place value – thousands, hundreds, tens and ones, addition/subtraction of 4-digit numbers, multiplication and division facts, multiplication/division of 3-digit numbers by 1 digit numbers, two-step word problems, mental calculation in addition/subtraction of 2-digit numbers and multiplication/division of 10 and 1000 by 1-digit, bar graphs, fractions –equivalent, mixed numbers and improper fractions, geometry –angles, right angles, area and perimeter, decimal notation, and beginning algebraic concepts.
<b>HANDWRITING</b>	Students spend a portion of the year reviewing cursive letters and are expected to write in cursive on most assignments.
<b>READING</b>	The love of reading is best caught when students read a book that fits them. Students receive individualized instruction by reading through basal readers with a controlled vocabulary. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. Classes enjoy <i>Pinocchio</i> and <i>Johnny Texas</i> as their grade level read-alouds.
<b>SPELLING</b>	Students continue to build their knowledge of single and multi-letter phonograms and study the spelling of the most frequently used words. Several spelling rules are introduced and reviewed as words grow more challenging.
<b>MEMORY WORK</b>	With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. "Thinking Points" are provided to facilitate meaningful discussion around the dinner table.

## DAILY SCHEDULE 8:20AM – 3PM, WITH AN OPTIONAL ELECTIVE UNTIL 4PM

Morning Meeting – 20 minutes	Grammar – 25 minutes	Science/History – 30-40 minutes
Math – 60-70 minutes	Reading – 45 minutes	Specials Wheel – 50 minutes
Spelling – 20-25 minutes	Latin – 15 minutes	
Writing – 20-25 minutes	Lunch/Recess – 40 minutes	

IN GRAMMAR SCHOOL, COURSES ARE COMBINED INTO ONE CORE BLOCK AND TEACHERS STRUCTURE THE SCHOOL DAY TO INCLUDE INSTRUCTION OF ALL SUBJECTS. THIS DAILY SCHEDULE IS A GENERAL GUIDE OF A TYPICAL SCHOOL DAY.

## SCHOOL AT HOME DAY GENERALLY 4-5 HOURS PER DAY

Math – 1-1.5 hours	Science/History – 30-40 minutes
Language Arts – 2-2.5 hours	

## FIELD TRIPS

Third Grade students go on two specifically crafted field trips that are aimed at supporting the grade level's curriculum. Field trips are teacher-led, occur on a Veritas classroom day, and are required for students enrolled in the class.



<b>FALL</b>	<b>SPRING</b>
PIONEER FARMS	THE ALAMO

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, Third Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

## PROJECTS/PRESENTATIONS

<b>FALL</b>	<b>SPRING</b>
ELEMENT PROJECT	AMERICAN DIARY